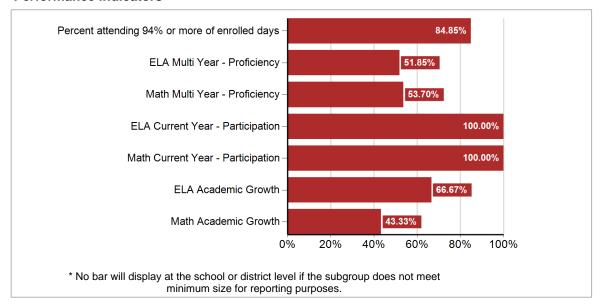
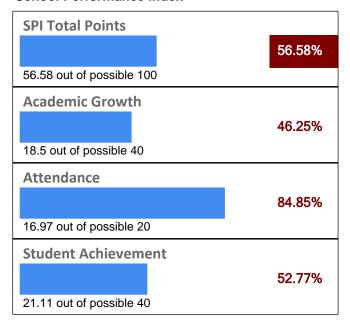
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 11

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 2.02

Average Years of Experience 19

Percent with Advanced Degrees 22.22%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

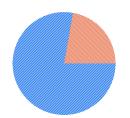
Degrees Earned for Instructional Staff

Bachelors - 77.78%

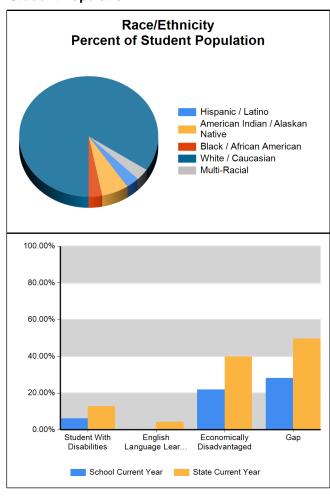
Doctorate - 0.00%

Masters - 22.22%

Specialist - 0.00%

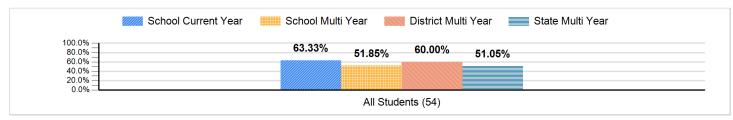


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	54	63.33	51.85	60.00	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	48	62.96	54.17	60.22	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities*	*	*	*	25.00	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged*	*	*	*	47.06	34.60
Female	23	58.33	52.17	62.92	57.21
Male	31	66.67	51.61	57.66	45.18
Migrant*	*	*	*	*	13.36
Gap	13	*	38.46	40.35	34.20
Non-Gap	41	68.18	56.10	67.83	67.48

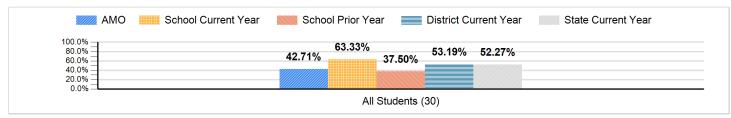
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

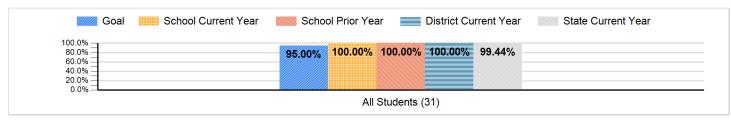
	[AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	30	42.71	63.33	37.50	53.19	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	27	47.62	62.96	42.86	53.49	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities*	*	*	*	*	*	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged*	*	*	*	*	30.00	35.55
Female	12	50.00	58.33	45.45	52.38	59.31
Male	18	36.54	66.67	30.77	53.85	45.55
Migrant*	*	*	*	*	*	13.10
Gap*	*	*	*	*	26.67	34.35
Non-Gap	22	46.93	68.18	42.11	65.63	69.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

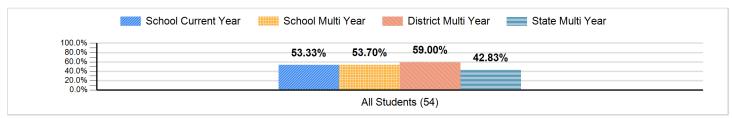
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	31	95.00	100.00	100.00	100.00	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	28	95.00	100.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities*	*	*	*	*	*	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged*	*	*	*	*	100.00	99.30
Female	12	95.00	100.00	100.00	100.00	99.50
Male	19	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap*	*	*	*	*	100.00	99.27
Non-Gap	22	95.00	100.00	100.00	100.00	99.61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	54	53.33	53.70	59.00	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	48	59.26	60.42	61.29	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities*	*	*	*	21.88	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged*	*	*	*	38.24	27.13
Female	23	58.33	56.52	56.18	42.56
Male	31	50.00	51.61	61.26	43.08
Migrant*	*	*	*	*	8.18
Gap	13	*	15.38	35.09	27.26
Non-Gap	41	68.18	65.85	68.53	58.04

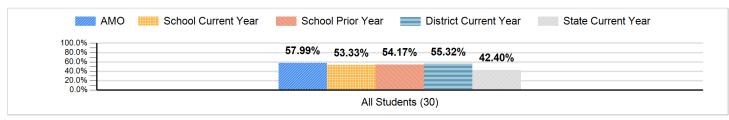
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

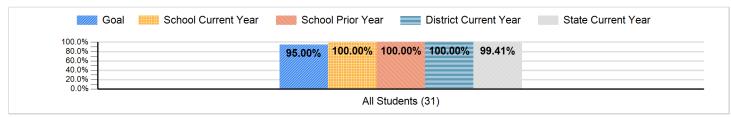
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	30	57.99	53.33	54.17	55.32	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	27	65.08	59.26	61.90	60.47	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities*	*	*	*	*	*	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged*	*	*	*	*	30.00	25.80
Female	12	58.34	58.33	54.55	61.90	43.20
Male	18	57.70	50.00	53.85	50.00	41.64
Migrant*	*	*	*	*	*	10.47
Gap*	*	*	*	*	20.00	25.12
Non-Gap	22	66.23	68.18	63.16	71.88	58.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

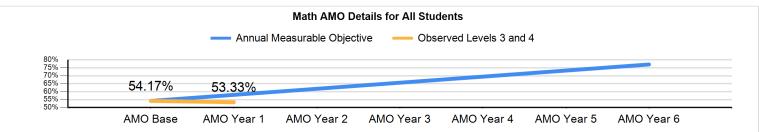
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	31	95.00	100.00	100.00	100.00	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	28	95.00	100.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities*	*	*	*	*	*	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged*	*	*	*	*	100.00	99.25
Female	12	95.00	100.00	100.00	100.00	99.45
Male	19	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap*	*	*	*	*	100.00	99.22
Non-Gap	22	95.00	100.00	100.00	100.00	99.59

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	54.17%	57.99 %	61.81 %	65.63 %	69.45 %	73.27 %	77.09 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	61.90%	65.08 %	68.26 %	71.44 %	74.62 %	77.80 %	80.95 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups	•							
Female	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Male	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

63.16%

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66.23 %

69.30 %

72.37 %

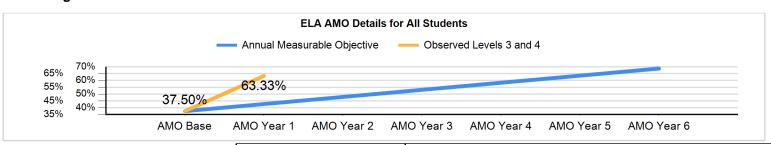
75.44 %

78.51 %

81.58 %

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups	•		•					
Female	2014-2015	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %
Male	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
		-	 		-			

Female	2014-2015	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %
Male	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap	2014-2015	42.11%	46.93 %	51.75 %	56.57 %	61.39 %	66.21 %	71.06 %

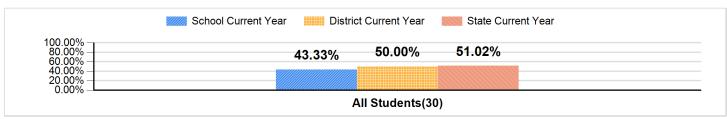
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

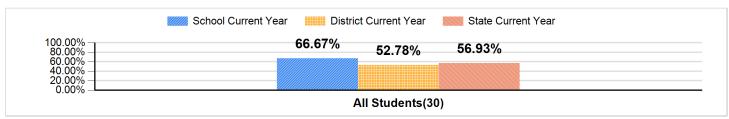
		School C	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	30	43.33	*	50.00	22.22	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	27	48.15	*	52.24	25.00	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	27.27	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged*	*	*	*	30.77	*	40.10	29.31
Female	12	41.67	*	53.33	*	51.02	34.41
Male	18	44.44	*	47.62	10.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap*	*	*	*	33.33	*	40.16	29.58
Non-Gap	22	54.55	*	56.86	20.00	61.81	48.45

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

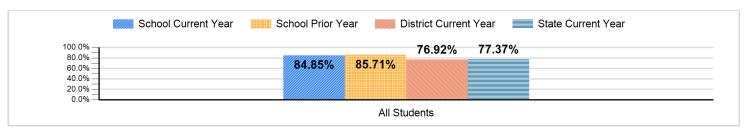
		School C	urrent Year	District C	urrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	30	66.67	*	52.78	44.44	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	27	66.67	*	52.24	41.18	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	27.27	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged*	*	*	*	23.08	*	46.42	32.64
Female	12	66.67	*	63.33	*	61.92	39.36
Male	18	66.67	*	45.24	54.55	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap*	*	*	*	28.57	*	45.79	32.39
Non-Gap	22	77.27	*	62.75	63.64	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

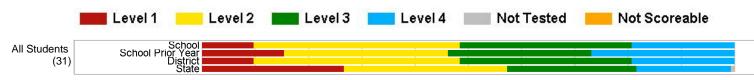
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	33	84.85	85.71	76.92	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	28	85.71	91.67	76.09	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	*	*	*	*	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	*	*	*	*	64.83
Female	13	76.92	78.57	78.26	77.04
Male	20	90.00	92.86	75.86	77.68
Migrant	*	*	*	*	91.20
Gap	11	72.73	62.50	80.00	67.90
Non-Gap	22	90.91	95.00	75.00	87.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	9.68	38.71	32.26	19.35	0.00	0.00	15.38	30.77	26.92	26.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	7.14	35.71	35.71	21.43	0.00	0.00	13.04	26.09	30.43	30.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	8.33	33.33	41.67	16.67	0.00	0.00	8.33	41.67	16.67	33.33	0.00	0.00
Male	19	10.53	42.11	26.32	21.05	0.00	0.00	21.43	21.43	35.71	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	22	4.55	27.27	45.45	22.73	0.00	0.00	10.00	30.00	30.00	30.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.68	38.71	32.26	19.35	0.00	0.00	26.61	30.66	24.28	17.74	0.67	0.05
Hispanic / Latino	*	*	*	*	*	*	40.30	31.10	18.84	8.40	1.36	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.27	28.24	10.05	3.05	1.35	0.04
Asian	*	*	*	*	*	*	38.97	21.49	18.91	20.63	0.00	0.00
Black / African American	*	*	*	*	*	*	47.33	30.89	15.64	5.94	0.20	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	29.41	29.41	23.53	0.00	0.00
White / Caucasian	7.14	35.71	35.71	21.43	0.00	0.00	19.89	31.11	27.36	21.04	0.55	0.05
Multi-Racial	*	*	*	*	*	*	30.79	34.09	20.45	13.64	1.03	0.00
Student With Disabilities	*	*	*	*	*	*	61.78	24.50	8.61	3.89	1.18	0.04
English Language Learners	*	*	*	*	*	*	74.56	17.09	5.05	2.52	0.78	0.00
Economically Disadvantaged	*	*	*	*	*	*	42.29	31.69	17.08	8.04	0.88	0.02
Female	8.33	33.33	41.67	16.67	0.00	0.00	24.54	31.35	25.58	17.80	0.66	0.07
Male	10.53	42.11	26.32	21.05	0.00	0.00	28.59	30.00	23.04	17.67	0.69	0.01
Migrant	*	*	*	*	*	*	67.65	23.53	7.35	0.00	1.47	0.00
Gap	*	*	*	*	*	*	42.64	31.73	16.78	7.92	0.91	0.03
Non-Gap	4.55	27.27	45.45	22.73	0.00	0.00	11.62	29.66	31.30	26.92	0.45	0.05

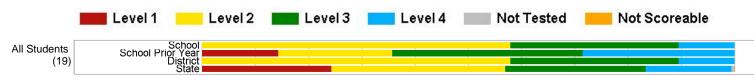
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	0.00	57.89	31.58	10.53	0.00	0.00	14.29	21.43	35.71	28.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	0.00	52.94	35.29	11.76	0.00	0.00	8.33	16.67	41.67	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	10	0.00	70.00	20.00	10.00	0.00	0.00	10.00	10.00	50.00	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	14	0.00	42.86	42.86	14.29	0.00	0.00	10.00	20.00	40.00	30.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	57.89	31.58	10.53	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	52.94	35.29	11.76	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	38.23	33.77	19.33	7.79	0.88	0.00
Female	*	*	*	*	*	*	22.36	34.04	27.28	15.73	0.57	0.02
Male	0.00	70.00	20.00	10.00	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	*	*	*	*	*	*	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	0.00	42.86	42.86	14.29	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

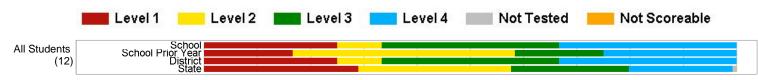
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12	25.00	8.33	33.33	33.33	0.00	0.00	16.67	41.67	16.67	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	18.18	9.09	36.36	36.36	0.00	0.00	18.18	36.36	18.18	27.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	10.00	40.00	20.00	30.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	8.33	33.33	33.33	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.18	9.09	36.36	36.36	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	46.60	29.48	14.68	8.31	0.88	0.05
Female	*	*	*	*	*	*	26.75	28.61	23.85	19.91	0.75	0.13
Male	*	*	*	*	*	*	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	*	*	*	*	*	*	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	*	*	*	*	*	*	13.22	27.97	28.75	29.42	0.56	0.08

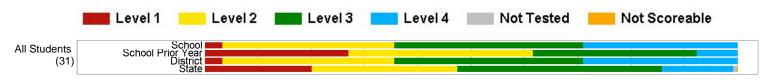
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	3.23	32.26	35.48	29.03	0.00	0.00	26.92	34.62	30.77	7.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	3.57	32.14	32.14	32.14	0.00	0.00	21.74	34.78	34.78	8.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	0.00	41.67	8.33	50.00	0.00	0.00	25.00	33.33	41.67	0.00	0.00	0.00
Male	19	5.26	26.32	52.63	15.79	0.00	0.00	28.57	35.71	21.43	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	22	0.00	31.82	27.27	40.91	0.00	0.00	25.00	35.00	35.00	5.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	3.23	32.26	35.48	29.03	0.00	0.00	19.99	27.39	38.36	13.43	0.62	0.20
Hispanic / Latino	*	*	*	*	*	*	30.31	29.06	30.19	7.95	1.02	1.48
American Indian / Alaskan Native	*	*	*	*	*	*	45.30	30.64	20.28	2.65	1.09	0.04
Asian	*	*	*	*	*	*	32.09	20.34	26.65	17.19	0.86	2.86
Black / African American	*	*	*	*	*	*	30.89	35.05	25.35	5.94	0.40	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	35.29	17.65	0.00	0.00
White / Caucasian	3.57	32.14	32.14	32.14	0.00	0.00	14.71	26.59	42.43	15.72	0.52	0.02
Multi-Racial	*	*	*	*	*	*	21.49	30.58	37.40	9.71	0.83	0.00
Student With Disabilities	*	*	*	*	*	*	55.87	28.16	12.16	2.82	0.95	0.04
English Language Learners	*	*	*	*	*	*	61.75	22.33	7.38	0.97	1.17	6.40
Economically Disadvantaged	*	*	*	*	*	*	32.50	31.45	28.64	6.20	0.78	0.44
Female	0.00	41.67	8.33	50.00	0.00	0.00	15.15	24.50	42.30	17.27	0.55	0.24
Male	5.26	26.32	52.63	15.79	0.00	0.00	24.61	30.16	34.60	9.76	0.68	0.18
Migrant	*	*	*	*	*	*	61.76	19.12	11.76	0.00	1.47	5.88
Gap	*	*	*	*	*	*	33.51	31.49	27.71	6.08	0.82	0.39
Non-Gap	0.00	31.82	27.27	40.91	0.00	0.00	7.33	23.56	48.33	20.31	0.43	0.03

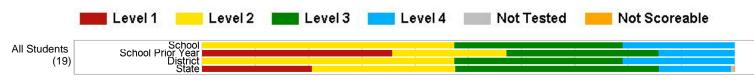
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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	0.00	47.37	31.58	21.05	0.00	0.00	35.71	21.43	28.57	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	0.00	47.06	29.41	23.53	0.00	0.00	25.00	25.00	33.33	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	10	0.00	50.00	50.00	0.00	0.00	0.00	30.00	20.00	30.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	14	0.00	42.86	28.57	28.57	0.00	0.00	30.00	30.00	30.00	10.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	47.37	31.58	21.05	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	47.06	29.41	23.53	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	*	*	*	*	*	*	33.13	30.29	28.85	6.60	0.75	0.38
Female	*	*	*	*	*	*	15.77	24.38	41.77	17.41	0.51	0.16
Male	0.00	50.00	50.00	0.00	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	*	*	*	*	*	*	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	0.00	42.86	28.57	28.57	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

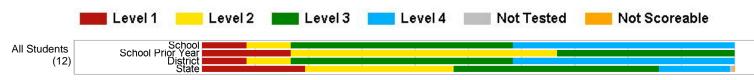
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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12	8.33	8.33	41.67	41.67	0.00	0.00	16.67	50.00	33.33	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	9.09	9.09	36.36	45.45	0.00	0.00	18.18	45.45	36.36	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	20.00	40.00	40.00	0.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.33	8.33	41.67	41.67	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.09	9.09	36.36	45.45	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	*	*	*	*	*	*	31.83	32.68	28.41	5.77	0.82	0.49
Female	*	*	*	*	*	*	14.52	24.62	42.84	17.13	0.60	0.30
Male	*	*	*	*	*	*	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	*	*	*	*	*	*	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	*	*	*	*	*	*	7.17	23.66	48.62	20.01	0.50	0.04

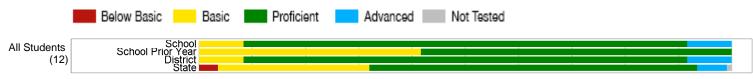
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	12	0.00	8.33	83.33	8.33	0.00	0.00	0.00	41.67	58.33	0.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	11	0.00	9.09	81.82	9.09	0.00	0.00	0.00	36.36	63.64	0.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	*	*	*	*	*	*	*	0.00	40.00	60.00	0.00	0.00	0.00	

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			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	8.33	83.33	8.33	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	9.09	81.82	9.09	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	*	*	*	*	*	*	7.30	42.19	47.39	2.02	1.09	0.00
Female	*	*	*	*	*	*	3.23	29.36	62.62	3.91	0.88	0.00
Male	*	*	*	*	*	*	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	*	*	*	*	*	*	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00

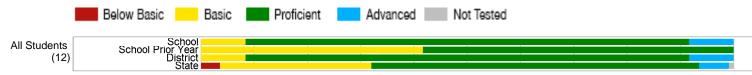
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	12	0.00	8.33	83.33	8.33	0.00	0.00	0.00	41.67	58.33	0.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	11	0.00	9.09	81.82	9.09	0.00	0.00	0.00	36.36	63.64	0.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	*	*	*	*	*	*	*	0.00	40.00	60.00	0.00	0.00	0.00	

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			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	8.33	83.33	8.33	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	9.09	81.82	9.09	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	*	*	*	*	*	*	7.30	42.19	47.39	2.02	1.09	0.00
Female	*	*	*	*	*	*	3.23	29.36	62.62	3.91	0.88	0.00
Male	*	*	*	*	*	*	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	*	*	*	*	*	*	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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